



Halesowen C of E Primary School

Home Learning

DATE: 15.06.2020.

YEAR GROUP: 1 and 2

THEME/FOCUS: Poetry 'What is Pink?' by Christina Rossetti

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>1) Listen the poem. https://www.youtube.com/watch?v=LbOLiOp9mWk See also poem attached to read. Read the poem again but this time listen and count how many colours are named.</p> <p>2) Play a memory game with someone from your family. List or say all of the colours that are named in the poem. There are 8 altogether.</p> <p>3) How many did you get correct?</p> <p>Challenge: Listen or read the poem again and see if you can</p>	<p>1) Read or listen to the poem. https://www.youtube.com/watch?v=LbOLiOp9mWk</p> <p>2) Chose at least 2 colours of the poem to rehearse and recite.</p> <p>For example:</p> <p><i>What is blue? The sky is blue Where the clouds float through. What is white? A swan is white Sailing in the light</i></p> <p>Choose your favourite 2 colours (or more) and perform those lines of the poem to your family.</p>	<p>1) Read or listen to the poem. https://www.youtube.com/watch?v=LbOLiOp9mWk</p> <p>2) You now need to think of your own colour poem; adapting the one you have read by Christina Rossetti. You can use your brainstorm of ideas that you made on Monday.</p> <p>3) Follow the same structure or you could make it simpler by following this structure:</p>	<p>1) Read your poem. Practise reading it with expression. Can you say any of it without looking at what you have written?</p> <p>2) Illustrate your poem. For each colour can you create a picture/drawing to match it?</p>	<p>1) Read and perform your poem to your family. Challenge: Recite your poem off by heart.</p> <p>2) Can your family give you 3 stars and a wish? 3 stars means 3 things you have done well and 1 wish is something you could do to improve it.</p> <p>3) Can you now have a go at writing another poem but this time it could be a 'Who?' poem?</p> <p>For example:</p>



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remember the objects (nouns) they hear. Name not only the colour but the object (noun) to match the colour?

4) Make a list of the colours and gather different nouns that you can think of to match that colour. For example; Yellow could be a banana, sun, daffodil, sunflower, butter.



5) Could you go on a colour hunt/walk and see what other items you could add to your list?

Can you tell them why they are your favourite lines of the poem? Is it the colour you like or the imagery it creates? Justify your reasons.

Challenge:

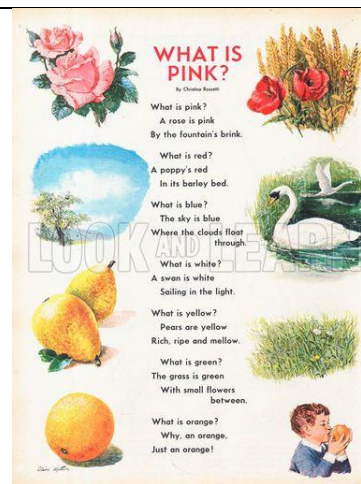
Perform the lines you have learnt off by heart and with actions.

*What is red?
A _____ is red.*

*What is blue?
The _____ is blue*

*What is white?
The _____ is white.*

And repeat for each colour.



*Who is happy? _____ is happy
Who is sad? _____ is sad
Who is tired? _____ is tired
Who is funny? _____ is funny.*

Challenge:

Extend each line by saying WHY that person is happy, tired etc.

For example;

*Who is happy? I am happy
Spending time with my family*

*Who is sad? My sister is sad
She is missing her friends*